

JOB APPLICATION PACK: HEAD OF LEARNING AND TEACHING / SENIOR LECTURER

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LONDON STUDIO CENTRE: BRIEF HISTORY

The internationally recognised Higher Education Conservatoire, prides itself on training excellent dancers, singers and actors, allowing students to specialise in ballet, contemporary dance, jazz & commercial dance and musical theatre. Whilst also producing graduates who have formed their own companies and established themselves as choreographers, teachers, producers, and directors. London Studio Centre offers a comprehensive suite of programmes including a BA (Hons) Professional Dance Performance Degree for students who are dedicated to the pursuit of excellence in all aspects of the theatre, an MA in Dance Producing and Management, for students looking to move into the production side of dance theatre making, an MA in Dance Performance in all four specialist areas of ballet, contemporary dance, jazz & commercial dance and musical theatre, a Foundation degree in Dance Performance aimed at the exceptionally talented students (from 16 years old), a BA Top Up Professional Performance, an MA in Dance Education and PGCert Professional Dance Teaching for those wishing to enhance their teaching practice.

London Studio Centre is rooted in Western theatre dance forms and enjoys a tradition of dance education dating back to the end of the 19th century, when Leon Espinosa (1825-1904) settled in London. In 1872, he established a school for ballet and related theatre arts, after having trained at the Paris Opera and then danced and taught at the Bolshoi Theatre in Moscow. His son Edouard Espinosa (1871-1950) continued the family tradition as one of the founders of the Royal Academy of Dance and then the British Ballet Organisation.

London Studio Centre's founder, Bridget Espinosa, was heir to this distinguished tradition, to which she contributed her own expertise as a dancer and director. Under her leadership LSC pioneered a multi-disciplined dance education fitted to the needs of the modern world of dance and musical theatre, which included the possibility of university validation of its provision. Her son, Nicholas Espinosa, continued these developments and, in 1995 Middlesex University validated London Studio Centre's BA Honours Theatre Dance programme. The Director, Nicholas Espinosa is also the Chairman of bbodance and a Trustee for Yorke Dance Project.

LSC began life in and around Tavistock Square in central London. In 1987 it moved into property on York Way, next to Kings Cross Station, where it remained until 2012. In 2012 LSC re-located to artsdepot in North Finchley where it has created a unique collaborative partnership with the performing arts venue. The partnership provides the conservatoire with rehearsal and performance spaces that facilitate LSC's high quality training, and the building's bright, contemporary feel has quickly provided the ideal atmosphere for London Studio Centre's home.

LSC's facilities comprise ten dance studios, two fully equipped theatres, drama and singing rooms, a library with IT suite and a lecture room. The triple-height atrium café and social areas also offer ample space for relaxation.

London Studio Centre is committed to providing an education in dance and related subjects for the professional theatre, in an environment where the individual creative talents of each student are nurtured. All programmes we offer maintain the Centre's mission to be a world-class conservatoire for professional dance and musical theatre, enabling artists to reach their creative potential in performance, creation and production and, thereby, shaping the future of the profession. LSC values and offers a holistic approach, one that keeps pace with recent developments in dance pedagogy. Student representation and student surveys contribute significantly to annual course monitoring and make an important and valuable contribution to quality management.

London Studio Centre is accredited by The Council for Dance, Drama and Musical Theatre (CDMT) and is listed as one of CDMT's Accredited Schools. The CDMT ensures the provision of high-quality professional dance, drama and musical theatre training through accreditation of full-time dance and performing arts schools and has provided the industry benchmark of quality assurance for professional dance and musical theatre training in the UK since 1979.

LSC is registered with the Office for Students, providing eligibility for students to obtain Student Finance and access to Visa's for international students. A review of the London Studio Centre by the Quality Assurance Agency for Higher Education (QAA) in May 2022, the UK's independent quality body for higher education, expressed confidence that 'academic standards are reliable, meet UK requirements, and are reasonably comparable' – the highest judgement available through the review process. The review team did not identify specific improvements or areas for development.

The majority of the teaching staff are actively engaged in professional theatre, enabling students to be aware of new techniques and trends. Students are given an unparalleled range of opportunities to gain performance experience, both in-house and in professional venues.

LSC's alumni are working worldwide with dance companies, in musicals and mainstream theatre from the West End to Broadway, in television, film and commercial dance. Graduate students have embarked on successful careers, joining companies such as Rambert Dance Company, English National Ballet, Matthew Bourne's New Adventures, Michael Clark Company, Richard Alston Dance Company, Sarasota Ballet, Scottish Ballet, Scottish Dance Theatre, ZooNation, Vienna Festival Ballet, the Royal Shakespeare Company and Royal National Theatre; while others have appeared in leading roles in musicals in the West End and elsewhere including American Idiot, Billy Elliott, Cats, Charlie and the Chocolate Factory, Chicago, Hairspray, Jersey Boys, Les Misérables, Mamma Mia!, Miss Saigon, Matilda the Musical, Memphis the Musical, Stomp, The Book of Mormon, The Lion King, The Phantom of the Opera, Thriller Live, We Will Rock You and Wicked to name but a few. Many graduates are also working as independent, creative artists in dance and theatre.

LSC's Mission, Vision and Values

VISION

To be a world-class conservatoire for professional dance and musical theatre, enabling our graduates to reach their creative potential in performance, creation, production, and education, thereby, shaping the future of the profession.



MISSION

To enable students to become innovative and skilled performers, creators, producers, and education managers, at the cutting edge of professional dance and musical theatre through the development and delivery of innovative programmes.

VALUES

London Studio Centre is committed to:

- Excellence in professional practice
- Preserving and developing the heritage of dance and musical theatre
- Engagement with a diverse and representative range of dance forms and celebrating their origins
- Respect for the individual, inclusive of their culture and background
- A culture of health and well-being
- Freedom of thought and expression, fostering academic freedom of speech
- Promoting entrepreneurship and innovation
- A culture of creative opportunities
- Life-long learning and continuing professional development
- Students as partners in quality management and enhancement

Job Description: Head of Learning and Teaching / Senior Lecturer

General Functions:

To ensure LSC is providing a quality educational experience for all students, in line with university regulations and LSC's mission and values. Ensuring academic support, parity of learning experience and fair assessment for all students.



Consultation:

In carrying out their duties they will consult with the Director of Studies, Director, Assistant Director, Head of Student Programming, faculty and other staff and students of London Studio Centre, where necessary. It will also be necessary to consult with other outside organisations, including but not limited to, Middlesex University, Office for Students, Advance HE, The Council for Dance Drama and Musical Theatre and other validating bodies.

Principal Duties and Responsibilities:

Learning and Teaching

- To be responsible for the management of all learning and teaching, to ensure full implementation of the learning and teaching strategy
- To update the Learning and Teaching Strategy in line with good practice and pedagogy in the sector
- To collect data and provide analysis for LSC's annual reports
- To Chair the Learning and Teaching Enhancement Committee
- To manage the assignment of all final year 'research project' tutors and the tutorial process throughout the year.

Assessment

- To be responsible for the administration and organisation of the assessment process with the support of the Academic Administrator; including the calculation of assessment results, and preparation of the documentation for Assessment Board meetings
- Ensure LSC is undertaking the Academic and Assessment processes as stated in its policies and procedures and MDX's Learning & Quality Enhancement Handbook
- To be responsible for the allocation of second marking/internal moderation across all assessments, in collaboration with programme leaders and Heads of Department
- To be responsible for ensuring students are fully briefed about academic misconduct and provide students with the appropriate support for its prevention
- Process academic misconduct cases in accordance with university regulations and procedures

Programme Delivery

- To Programme Lead on various Undergraduate and Postgraduate programmes
- To Module Lead on various Undergraduate and Postgraduate programmes
- To deliver lectures and seminars in all relevant Undergraduate and Postgraduate programmes, provide tutorial support, mark and provide feedback for all relevant assignments and projects
- To tutor a range of undergraduate and postgraduate 'research projects', providing tutorial support, marking and feedback
- To provide face to face support to students seeking individual tutorial support, feeding back on draft work by email as required, in conjunction with the Head of Learning Support
- To maintain and update relevant information on LSC's virtual learning environment throughout the year

Quality Assurance and Enhancement

- To contribute to course development and research
- Member of Quality Management & Enhancement Group (QMEG)
- Member of Student Engagement Team (SET)
- To participate in the completion of reports, annual monitoring and reviews to a range of data-reporting departments
- Evaluate effectiveness of all relevant procedures, review LSC policies/strategies and recommend enhancements
- Participate in the implementation, review and enhancement of LSC's Enhancement Strategy
- Review changes in government policy, Middlesex University policy and best practice in the sector (AdvanceHE, OfS, QAA, THES, UUK, GuildHE, WonkHE, Jisc, DanceHE, SCUDD, SEDA etc).

Staff Development

- To lead on the support and promotion of teaching staff in the development and enhancement of their teaching practice; promoting internal and external opportunities
- Member of the Faculty, Recruitment and Enhancement Committee (FREC)
- To lead the planning of Lift Off (as part of the Lift Off sub-group); inviting and arranging speakers, delivering and facilitating sessions, evaluating outcomes and effectiveness of event
- To collect data and measure the impact of staff development and CPD for LSC's annual report, discussing trends and setting priorities for future.

Administration

- To be a member of a range of meetings, including but not limited to; Academic Board, Board of Study, Learning Teaching and Enhancement Committee, Quality Management Enhancement Group, Student Support and Progress, Assessment Boards, Student Engagement Team, and Faculty Recruitment and Enhancement Committee
- To maintain good management of all records and correspondence, filing and archiving as required.

General Duties

- To assist other departments in any general duties to ensure the smooth running of LSC. This could include general administration assistance, assisting students with their requirements or looking after visitors
- To ensure you are aware of all events and developments in relation to the day to day running of London Studio Centre
- To support students by attending their performances regularly. To attend and network with guests of LSC on a professional basis (at least five different productions during an academic year, including all end of year shows)
- To encourage a positive and supportive working environment for the team
- To attend staff performance review meetings as required, undertaking staff development or training courses that are mutually deemed appropriate and participating in LSC's CPD Recognition Scheme.

To Whom Responsible:

Director of Studies, Director

Employment Details:				
Job Role:	Head of Learning and Teaching / Senior Lecturer	Line Manager:	Director of Studies	
Contract	Full time, Permanent	Area of	Education Department	
Type:		work:		
Pay	Grade 4	Salary:	Circa £50k	
Grade:			Depending on experience	
Working	Monday to Friday, typically 8.45-	Location:	Onsite, London Studio Centre,	
hours:	4.45pm however variations to		North Finchley	
	hours are common dependent on			
	lecturing schedule			

Person Specification:			
Attributes: Knowledge	Essential/Desirable		
Experience of working within Higher Education	E		
Experience of working within the performing arts industry,	Е		
specifically dance sector			
Experience of preparing content and lecturing undergraduate and	Е		
postgraduate students			
Experience supervising undergraduate dissertations	Е		
Experience in Programme Leadership of a University Validated	D		
Course			
Experience supervising postgraduate research projects	D		
Experience of supporting students with academic support	D		
Strong IT Skills – particularly MS Excel, Word and Outlook and	D		
willingness to adapt to new systems			
Experience of working with Moodle	D		
Experience of working within different Quality Regulator	D		
Frameworks			
Understanding of the HE landscape	D		
Officer standing of the ric landscape			
Attributes: Qualification	Essential/Desirable		
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Good time management skills	E
Attributes: Other	Essential/Desirable
Proactive approach to continuing professional development	Е
An understanding of UK HE policies, practices and academic	D
regulations in relation to student administration and support	
Current DBS	D

Guidance notes

Application

To make an application, please complete the following:

- Email CV and cover letter
- Equal Opportunities Monitoring form

Please send your CV and cover letter to humanresources@londonstudiocentre.ac.uk. Applications will be reviewed as they arrive, we therefore recommend early applications however the deadline for applications is **9am**, **Tuesday 6**th **May 2025**.

If you have any questions regarding the position, please do not hesitate to contact Human Resources at the above email or 02075202800.

Please note:

- Should you require this application in another format please do not hesitate to contact us
- All correspondence will be made by email, please therefore make sure a valid email address is provided and checked during the application process

Interview

LSC aims to notify candidates as soon as possible after the closing date whether they have been invited for an interview. Interviews will be conducted shortly after the closing date.

The proposed start date is September 2025.

Outcome

London Studio Centre will endeavour to inform all applicants of the outcome of their application (by email); however, if you have not received an invitation for interview from LSC within two weeks of the deadline, please assume that your application has been unsuccessful.

Please note we are unable to provide feedback to unsuccessful applicants regarding their application/interview.

Final appointment is subject to receipt of satisfactory references.

Equal Opportunities

London Studio Centre is committed to being an Equal Opportunities employer. We welcome applications from all suitably qualified persons regardless of their gender, disability, race, culture, religion/belief, sexual orientation, age, socio-economic background, class, or mental health.

We are keen to hear from people from underrepresented groups in the performing arts (including people who are Black, Asian, Dual Heritage or from the Global Majority, D/deaf and Disabled people; people who are from lower socio-economic backgrounds; and/or people with caring responsibilities; or any other under-represented backgrounds in the performing arts sector).

Data Protection

London Studio Centre conforms with the Data Protection Act (1998) and General Data Protection Regulation (2018) and will treat all information received with the relevant security.